**Danielson Assessment Summary 2021-2022**

**Part I. Introduction**

**Purpose:** The purpose of the Danielson Assessment is to evaluate candidates in their last semester of student teaching. The assessment was formatted using the 2013 Framework for Teaching Evaluation Instrument by Charlotte Danielson and includes the following domains: planning and preparation, the classroom environment, instruction, and professional responsibilities. Using the Danielson Assessment exposes candidates to the standards and expectations they will be assessed by when they teach in the field.

**Minimum level of proficiency:** The minimum level of proficiency is Basic (Level 2) to Proficient (Level 3) in each domain. Because the Danielson Framework was constructed to evaluate certified teachers in the field, the EPP considers Proficient as an appropriate level of performance for teacher candidates. Therefore, by the end of the Student Teaching Internship, a candidate should earn Proficient in most domains. Since some candidates may still be developing in certain domains, the EPP understands that students may achieve a Basic in some areas. Candidates that earn an Unsatisfactory (Level 1) in any domain will be closely monitored and put on an improvement plan if growth is not demonstrated by midterm. The rating scale is 1-3 with the top two levels, Proficient and Distinguished, equaling three points.

**Part II. Data and Summary**

**Table 1. Danielson Assessment Scores**

|  |  |  |  |
| --- | --- | --- | --- |
| **Cohort** | *n* | *Mean* | *SD* |
| Spring 2021 | 26 | 63.73 | 2.54 |
| Fall 2021 | 4 | 64.00 | 2.16 |
| Spring 2022 | 25 | 63.50 | 2.04 |

**Summary and Conclusions:** The highest score a candidate can receive on the Danielson Assessment is a 66. Based on the average scores from each cohort, candidates are demonstrating proficiency (Table 1.). Low numbers in each cohort, particularly Fall 2021 (n=4), make interpreting results challenging since a small sample size can impact the reliability of the results. Although generalizable conclusions should be made cautiously, reviewing the results for themes may still provide insight. For example, scores in each domain across the three cohorts show that candidates earned the highest scores in Planning and Preparation and Classroom Environment (See Table 2.). When reviewing each cohort based on elementary and secondary track (Tables 3-5), secondary candidates demonstrate the highest scores in Classroom Environment with two cohorts earning an average score of 3. Elementary candidates scored slightly higher than secondary in Professional Responsibility in Spring 2021 and Spring 2022. Another interesting observation from the data is the number of perfect scores. The Spring 2021 and Fall 2021 secondary candidates (n=6) earned perfect scores in every domain under Classroom Environment. As stated before, low numbers of candidates can affect the reliability of the results. However, the results may also be explained by score inflation. In order to strengthen inter-rater reliability among university supervisors, the EPP conducts an annual Danielson training.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Table 2. Danielson Assessment by Cohort**  | Spring 2021 |   | Fall 2021 |   | Spring 2022 |
|   |   | *n* | *Mean* | *SD* |  | *n* | *Mean* | *SD* |  | *n* | *Mean* | *SD* |
| **Planning and Preparation** |  |  |  |  |  |  |  |  |  |  |  |
|  | 1a: Demonstrating Knowledge of Content and Pedagogy | 26 | 2.92 | 0.27 |  | 4 | 3.00 | 0.00 |  | 25 | 2.96 | 0.20 |
|  | 1b: Demonstrating Knowledge of Students | 26 | 2.88 | 0.33 |  | 4 | 3.00 | 0.00 |  | 25 | 2.92 | 0.27 |
|  | 1c: Setting Instructional Outcomes | 26 | 2.92 | 0.27 |  | 4 | 2.75 | 0.50 |  | 25 | 2.84 | 0.37 |
|  | 1d: Demonstrating Knowledge of Resources | 26 | 2.92 | 0.27 |  | 4 | 3.00 | 0.00 |  | 25 | 2.96 | 0.20 |
|  | 1e: Designing Coherent Instruction | 26 | 2.96 | 0.20 |  | 4 | 3.00 | 0.00 |  | 25 | 2.88 | 0.33 |
|  | 1f: Designing Student Assessments | 26 | 2.81 | 0.40 |  | 4 | 2.75 | 0.50 |  | 25 | 2.84 | 0.37 |
|   | Total |   | 2.90 | 0.29 |   |   | 2.92 | 0.17 |   |   | 2.90 | 0.29 |
| **Classroom Environment** |  |  |  |  |  |  |  |  |  |  |  |
|  | 2a: Creating an Environment of Respect and Rapport | 26 | 3.00 | 0.00 |  | 4 | 3.00 | 0.00 |  | 25 | 2.96 | 0.20 |
|  | 2b: Establishing a Culture for Learning | 26 | 2.96 | 0.20 |  | 4 | 3.00 | 0.00 |  | 25 | 2.96 | 0.20 |
|  | 2c: Managing Classroom Procedures | 26 | 2.85 | 0.37 |  | 4 | 3.00 | 0.00 |  | 25 | 2.96 | 0.20 |
|  | 2d: Managing Student Behavior | 26 | 2.88 | 0.33 |  | 4 | 3.00 | 0.00 |  | 25 | 2.88 | 0.33 |
|  | 2e: Organizing Physical Space | 26 | 3.00 | 0.00 |  | 4 | 3.00 | 0.00 |  | 25 | 3.00 | 0.00 |
|   | Total |   | 2.94 | 0.18 |   |   | 3.00 | 0.00 |   |   | 2.95 | 0.19 |
| **Instruction** |  |  |  |  |  |  |  |  |  |  |  |
|  | 3a: Communicating with Students | 26 | 3.00 | 0.00 |  | 4 | 3.00 | 0.00 |  | 25 | 2.96 | 0.20 |
|  | 3b: Using Questioning/Prompts and Discussion | 26 | 2.85 | 0.37 |  | 4 | 2.75 | 0.50 |  | 25 | 2.80 | 0.41 |
|  | 3c: Engaging Students in Learning | 26 | 2.92 | 0.27 |  | 4 | 3.00 | 0.00 |  | 25 | 2.96 | 0.20 |
|  | 3d: Using Assessment in Instruction | 26 | 2.85 | 0.37 |  | 4 | 3.00 | 0.00 |  | 25 | 2.80 | 0.41 |
|  | 3e: Demonstrating Flexibility and Responsiveness | 26 | 2.85 | 0.37 |  | 4 | 3.00 | 0.00 |  | 25 | 2.92 | 0.28 |
|   | Total |   | 2.89 | 0.28 |   |   | 2.95 | 0.10 |   |   | 2.89 | 0.30 |
| **Professional Responsibility** |  |  |  |  |  |  |  |  |  |  |  |
|  | 4a: Reflecting on Teaching | 26 | 2.96 | 0.19 |  | 4 | 3.00 | 0.00 |  | 25 | 2.84 | 0.37 |
|  | 4b: Maintaining Accurate Records | 26 | 2.88 | 0.33 |  | 4 | 3.00 | 0.00 |  | 25 | 2.92 | 0.28 |
|  | 4c: Communicating with Families | 26 | 2.62 | 0.50 |  | 4 | 3.00 | 0.00 |  | 25 | 2.56 | 0.51 |
|  | 4d: Participating in the Professional Community | 26 | 2.85 | 0.37 |  | 4 | 2.75 | 0.50 |  | 25 | 2.92 | 0.28 |
|  | 4e: Growing and Developing Professionally | 26 | 2.85 | 0.37 |  | 4 | 3.00 | 0.00 |  | 25 | 2.84 | 0.37 |
|  | 4f: Showing Professionalism | 26 | 3.00 | 0.00 |  | 4 | 3.00 | 0.00 |  | 25 | 3.00 | 0.00 |
|   | Total |   | 2.86 | 0.29 |   |   | 2.96 | 0.08 |   |   | 2.85 | 0.30 |
| **Table 3. Spring 2021 Danielson Assessment**  | Elementary |   | Secondary |
|   |   | *n* | *Mean* | *SD* |  | *n* | *Mean* | *SD* |
| **Planning and Preparation** |  |  |  |  |  |  |  |
|  | 1a: Demonstrating Knowledge of Content and Pedagogy | 22 | 2.91 | 0.29 |  | 4 | 3.00 | 0.00 |
|  | 1b: Demonstrating Knowledge of Students | 22 | 2.91 | 0.29 |  | 4 | 2.75 | 0.50 |
|  | 1c: Setting Instructional Outcomes | 22 | 2.91 | 0.29 |  | 4 | 3.00 | 0.00 |
|  | 1d: Demonstrating Knowledge of Resources | 22 | 2.91 | 0.29 |  | 4 | 3.00 | 0.00 |
|  | 1e: Designing Coherent Instruction | 22 | 2.95 | 0.21 |  | 4 | 3.00 | 0.00 |
|  | 1f: Designing Student Assessments | 22 | 2.82 | 0.39 |  | 4 | 2.75 | 0.50 |
|   | Total |   | 2.90 | 0.29 |   |   | 2.92 | 0.17 |
| **Classroom Environment** |  |  |  |  |  |  |  |
|  | 2a: Creating an Environment of Respect and Rapport | 22 | 3.00 | 0.00 |  | 4 | 3.00 | 0.00 |
|  | 2b: Establishing a Culture for Learning | 22 | 2.95 | 0.21 |  | 4 | 3.00 | 0.00 |
|  | 2c: Managing Classroom Procedures | 22 | 2.82 | 0.39 |  | 4 | 3.00 | 0.00 |
|  | 2d: Managing Student Behavior | 22 | 2.86 | 0.35 |  | 4 | 3.00 | 0.00 |
|  | 2e: Organizing Physical Space | 22 | 3.00 | 0.00 |  | 4 | 3.00 | 0.00 |
|   | Total |   | 2.93 | 0.19 |   |   | 3.00 | 0.00 |
| **Instruction** |  |  |  |  |  |  |  |
|  | 3a: Communicating with Students | 22 | 3.00 | 0.00 |  | 4 | 3.00 | 0.00 |
|  | 3b: Using Questioning/Prompts and Discussion | 22 | 2.82 | 0.39 |  | 4 | 3.00 | 0.00 |
|  | 3c: Engaging Students in Learning | 22 | 2.91 | 0.29 |  | 4 | 3.00 | 0.00 |
|  | 3d: Using Assessment in Instruction | 22 | 2.86 | 0.35 |  | 4 | 2.75 | 0.50 |
|  | 3e: Demonstrating Flexibility and Responsiveness | 22 | 2.82 | 0.39 |  | 4 | 3.00 | 0.00 |
|   | Total |   | 2.88 | 0.28 |   |   | 2.95 | 0.10 |
| **Professional Responsibility** |  |  |  |  |  |  |  |
|  | 4a: Reflecting on Teaching | 22 | 2.95 | 0.21 |  | 4 | 3.00 | 0.00 |
|  | 4b: Maintaining Accurate Records | 22 | 2.86 | 0.35 |  | 4 | 3.00 | 0.00 |
|  | 4c: Communicating with Families | 22 | 2.68 | 0.48 |  | 4 | 2.25 | 0.50 |
|  | 4d: Participating in the Professional Community | 22 | 2.86 | 0.35 |  | 4 | 2.75 | 0.50 |
|  | 4e: Growing and Developing Professionally | 22 | 2.86 | 0.35 |  | 4 | 2.75 | 0.50 |
|  | 4f: Showing Professionalism | 22 | 3.00 | 0.00 |  | 4 | 3.00 | 0.00 |
|   | Total |   | 2.87 | 0.29 |   |   | 2.79 | 0.25 |
|   **Table 4. Fall 2021 Danielson Assessment** | Elementary |   | Secondary |
|   |   | *n* | *Mean* | *SD* |  | *n* | *Mean* | *SD* |
| **Planning and Preparation** |  |  |  |  |  |  |  |
|  | 1a: Demonstrating Knowledge of Content and Pedagogy | 2 | 3.00 | 0.00 |  | 2 | 3.00 | 0.00 |
|  | 1b: Demonstrating Knowledge of Students | 2 | 3.00 | 0.25 |  | 2 | 3.00 | 0.00 |
|  | 1c: Setting Instructional Outcomes | 2 | 2.50 | 0.71 |  | 2 | 3.00 | 0.00 |
|  | 1d: Demonstrating Knowledge of Resources | 2 | 3.00 | 0.00 |  | 2 | 3.00 | 0.00 |
|  | 1e: Designing Coherent Instruction | 2 | 2.80 | 0.45 |  | 2 | 3.00 | 0.00 |
|  | 1f: Designing Student Assessments | 2 | 2.80 | 0.45 |  | 2 | 3.00 | 0.00 |
|   | Total |   | 2.85 | 0.45 |   |   | 3.00 | 0.00 |
| **Classroom Environment** |  |  |  |  |  |  |  |
|  | 2a: Creating an Environment of Respect and Rapport | 2 | 3.00 | 0.00 |  | 2 | 3.00 | 0.00 |
|  | 2b: Establishing a Culture for Learning | 2 | 3.00 | 0.00 |  | 2 | 3.00 | 0.00 |
|  | 2c: Managing Classroom Procedures | 2 | 2.80 | 0.45 |  | 2 | 3.00 | 0.00 |
|  | 2d: Managing Student Behavior | 2 | 3.00 | 0.00 |  | 2 | 3.00 | 0.00 |
|  | 2e: Organizing Physical Space | 2 | 3.00 | 0.00 |  | 2 | 3.00 | 0.00 |
|   | Total |   | 2.96 | 0.09 |   |   | 3.00 | 0.00 |
| **Instruction** |  |  |  |  |  |  |  |
|  | 3a: Communicating with Students | 2 | 3.00 | 0.00 |  | 2 | 3.00 | 0.00 |
|  | 3b: Using Questioning/Prompts and Discussion | 2 | 2.80 | 0.45 |  | 2 | 2.50 | 0.71 |
|  | 3c: Engaging Students in Learning | 2 | 3.00 | 0.00 |  | 2 | 2.50 | 0.71 |
|  | 3d: Using Assessment in Instruction | 2 | 2.80 | 0.45 |  | 2 | 3.00 | 0.00 |
|  | 3e: Demonstrating Flexibility and Responsiveness | 2 | 2.80 | 0.45 |  | 2 | 3.00 | 0.00 |
|   | Total |   | 2.88 | 0.27 |   |   | 2.80 | 0.28 |
| **Professional Responsibility** |  |  |  |  |  |  |  |
|  | 4a: Reflecting on Teaching | 2 | 3.00 | 0.00 |  | 2 | 3.00 | 0.00 |
|  | 4b: Maintaining Accurate Records | 2 | 3.00 | 0.00 |  | 2 | 3.00 | 0.00 |
|  | 4c: Communicating with Families | 2 | 3.00 | 0.00 |  | 2 | 3.00 | 0.00 |
|  | 4d: Participating in the Professional Commuity | 2 | 2.50 | 0.71 |  | 2 | 3.00 | 0.00 |
|  | 4e: Growing and Developing Professionally | 2 | 3.00 | 0.00 |  | 2 | 3.00 | 0.00 |
|  | 4f: Showing Professionalism | 2 | 3.00 | 0.00 |  | 2 | 3.00 | 0.00 |
|   | Total |   | 2.92 | 0.12 |   |   | 3.00 | 0.00 |
|   **Table 5. Spring 2021 Danielson Assessment** | Elementary |   | Secondary |   |
|   |   | *n* | *Mean* | *SD* |  | *n* | *Mean* | *SD* |  |
| **Planning and Preparation** |  |  |  |  |  |  |  |  |
|  | 1a: Demonstrating Knowledge of Content and Pedagogy | 16 | 2.93 | 0.27 |  | 12 | 3.00 | 0.00 |  |
|  | 1b: Demonstrating Knowledge of Students | 16 | 2.93 | 0.27 |  | 12 | 2.91 | 0.30 |  |
|  | 1c: Setting Instructional Outcomes | 16 | 2.85 | 0.36 |  | 12 | 2.82 | 0.40 |  |
|  | 1d: Demonstrating Knowledge of Resources | 16 | 2.93 | 0.27 |  | 12 | 3.00 | 0.00 |  |
|  | 1e: Designing Coherent Instruction | 16 | 2.86 | 0.36 |  | 12 | 2.91 | 0.30 |  |
|  | 1f: Designing Student Assessments | 16 | 2.86 | 0.36 |  | 12 | 2.82 | 0.40 |  |
|   | Total |   | 2.89 | 0.32 |   |   | 2.91 | 0.23 |   |
| **Classroom Environment** |  |  |  |  |  |  |  |  |
|  | 2a: Creating an Environment of Respect and Rapport | 16 | 2.93 | 0.27 |  | 12 | 3.00 | 0.00 |  |
|  | 2b: Establishing a Culture for Learning | 16 | 3.00 | 0.00 |  | 12 | 2.91 | 0.30 |  |
|  | 2c: Managing Classroom Procedures | 16 | 2.71 | 0.47 |  | 12 | 2.91 | 0.30 |  |
|  | 2d: Managing Student Behavior | 16 | 2.86 | 0.36 |  | 12 | 2.91 | 0.30 |  |
|  | 2e: Organizing Physical Space | 16 | 3.00 | 0.00 |  | 12 | 3.00 | 0.00 |  |
|   | Total |   | 2.90 | 0.22 |   |   | 2.95 | 0.18 |   |
| **Instruction** |  |  |  |  |  |  |  |  |
|  | 3a: Communicating with Students | 16 | 3.00 | 0.00 |  | 12 | 2.91 | 0.30 |  |
|  | 3b: Using Questioning/Prompts and Discussion | 16 | 2.86 | 0.36 |  | 12 | 2.73 | 0.47 |  |
|  | 3c: Engaging Students in Learning | 16 | 2.93 | 0.27 |  | 12 | 3.00 | 0.00 |  |
|  | 3d: Using Assessment in Instruction | 16 | 2.79 | 0.43 |  | 12 | 2.82 | 0.40 |  |
|  | 3e: Demonstrating Flexibility and Responsiveness | 16 | 2.93 | 0.27 |  | 12 | 2.91 | 0.30 |  |
|   | Total |   | 2.90 | 0.27 |   |   | 2.87 | 0.29 |   |
| **Professional Responsibility** |  |  |  |  |  |  |  |  |
|  | 4a: Reflecting on Teaching | 16 | 2.93 | 0.27 |  | 12 | 2.73 | 0.47 |  |
|  | 4b: Maintaining Accurate Records | 16 | 2.86 | 0.36 |  | 12 | 3.00 | 0.00 |  |
|  | 4c: Communicating with Families | 16 | 2.57 | 0.51 |  | 12 | 2.55 | 0.52 |  |
|  | 4d: Participating in the Professional Commuity | 16 | 2.86 | 0.36 |  | 12 | 3.00 | 0.00 |  |
|  | 4e: Growing and Developing Professionally | 16 | 2.79 | 0.43 |  | 12 | 2.91 | 0.30 |  |
|  | 4f: Showing Professionalism | 16 | 3.00 | 0.00 |  | 12 | 3.00 | 0.00 |  |
|   | Total |   | 2.84 | 0.32 |   |   | 2.81 | 0.40 |   |